



*Table of Contents*  
**LOWER-INTERMEDIATE**

Lesson	Theme	Grammar Points	Speaking Skills	Listening	Vocabulary	Pronunciation	Reading
1.	Getting to know you	<ul style="list-style-type: none"> <li>• Possessive Adjectives - singular and plural</li> <li>• Possessive- 's</li> </ul>	<ul style="list-style-type: none"> <li>• Finding connections in a group</li> </ul>	✓	✓	✓	✓
2.	Hobbies	<ul style="list-style-type: none"> <li>• Gerunds and infinitives</li> <li>• Verbs - enjoy → can't stand</li> </ul>	<ul style="list-style-type: none"> <li>• Making small talk- rejoinders (good, bad, interested, surprised)</li> </ul>	✓	✓	✓	✓
3.	Shopping	<ul style="list-style-type: none"> <li>• Verb – to be</li> <li>• To be – contraction</li> <li>• Modifiers - too, very, really</li> </ul>	<ul style="list-style-type: none"> <li>• Asking for advice</li> </ul>	✓	✓	✓	✓
4.	School life	<ul style="list-style-type: none"> <li>• Have got/have not got-to show possession</li> <li>• Don't have</li> </ul>	<ul style="list-style-type: none"> <li>• Ending a conversation</li> </ul>	✓	✓	✓	✓
5.	Entertainment	<ul style="list-style-type: none"> <li>• Countable &amp; uncountable nouns</li> <li>• Too much/too many/not enough</li> </ul>	<ul style="list-style-type: none"> <li>• Polite disagreements and reasons</li> </ul>	✓	✓	✓	✓

6.	Family	<ul style="list-style-type: none"> <li>• Possessives</li> <li>• Verb –to be -3<sup>rd</sup> person contractions</li> </ul>	<ul style="list-style-type: none"> <li>• Asking follow-up questions that show interest</li> </ul>	✓	✓	✓	✓
7.	Health	<ul style="list-style-type: none"> <li>• Infinitive complements</li> </ul>	<ul style="list-style-type: none"> <li>• Giving advice</li> </ul>	✓	✓	✓	✓
8.	Daily activities	<ul style="list-style-type: none"> <li>• Simple past</li> <li>• Reg/irreg. verbs ( aff. neg)</li> <li>• Verbs- to be , to have (past)</li> </ul>	<ul style="list-style-type: none"> <li>• Sympathy rejoinders</li> </ul>	✓	✓	✓	✓
9.	Home	<ul style="list-style-type: none"> <li>• There is/there are</li> <li>• There isn't/there aren't</li> </ul>	<ul style="list-style-type: none"> <li>• Echoing instructions using questions</li> </ul>	✓	✓	✓	✓
10.	Music	<ul style="list-style-type: none"> <li>• Indirect &amp; direct objects</li> </ul>	<ul style="list-style-type: none"> <li>• Inviting, accepting, and refusing</li> </ul>	✓	✓	✓	✓
11.	Eating out	<ul style="list-style-type: none"> <li>• Determiners- some, any, a little, a few</li> <li>• Modal verbs-would/will</li> <li>• Would like</li> </ul>	<ul style="list-style-type: none"> <li>• Taking and order and placing an order</li> </ul>	✓	✓	✓	✓
12.	Vacations	<ul style="list-style-type: none"> <li>• Superlatives</li> </ul>	<ul style="list-style-type: none"> <li>• Making recommendations</li> </ul>	✓	✓	✓	✓
13.	Special Occasions	<ul style="list-style-type: none"> <li>• Used to/remember + gerund</li> </ul>	<ul style="list-style-type: none"> <li>• Asking about childhood memories</li> <li>• Telling about childhood memories</li> </ul>	✓	✓	✓	✓
14.	Friendship	<ul style="list-style-type: none"> <li>• Endings: -one,-thing,-where</li> </ul>	<ul style="list-style-type: none"> <li>• Asking for permission, agreeing, refusing, reasons</li> </ul>	✓	✓	✓	✓
15.	Sports	<ul style="list-style-type: none"> <li>• Adverbs of frequency</li> <li>• Placement of adverbs in neg. sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Expressing ability and asking for reasons</li> </ul>	✓	✓	✓	✓
16.	Technology	<ul style="list-style-type: none"> <li>• Imperatives ( aff. /neg)</li> <li>• Modal auxiliary+ infinitive -need, have, want</li> </ul>	<ul style="list-style-type: none"> <li>• Giving a correction</li> <li>• Acknowledging a correction</li> </ul>	✓	✓	✓	✓
17.	Places to live	<ul style="list-style-type: none"> <li>• Comparatives</li> <li>• Irreg. forms</li> </ul>	<ul style="list-style-type: none"> <li>• Giving opinions, agreeing, and disagreeing</li> </ul>	✓	✓	✓	✓

18.	Unusual experiences	<ul style="list-style-type: none"> <li>• Subject + object questions ( do , does, did/ wh-)</li> </ul>	<ul style="list-style-type: none"> <li>• Clarification questions – who, what, where, when, how many</li> </ul>	✓	✓	✓	✓
19.	Jobs	<ul style="list-style-type: none"> <li>• Has/have to/doesn't have to</li> </ul>	<ul style="list-style-type: none"> <li>• Describing obligations and asking about obligations</li> </ul>	✓	✓	✓	✓
20.	The future	<ul style="list-style-type: none"> <li>• Future actions- will/going to/probably/plan to/may/hope to/might</li> <li>• Verbs - infinitive form</li> </ul>	<ul style="list-style-type: none"> <li>• Degree of certainty of future plans</li> </ul>	✓	✓	✓	✓