



|                  | TITLE  | LANGUAGE SKILLS & OUTCOMES  | IELTS TEST PRACTICE                             |
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| <b>WEEK 1</b>    |  |   |   |
| <b>Listening</b> | Introduction to listening  | Process formal English<br>Process informal English  | Comprehensive set of sample IELTS questions     |
| <b>Speaking</b>  | Introduction to speaking   | Understand speaking tasks   | Sample Part 1, Part2, Part 3 questions          |
| <b>Reading</b>   | Introduction to reading  | Understanding reading tasks   | Comprehensive set of sample IELTS questions     |
| <b>Writing</b>   | Introduction to academic writing                                 | Understand pictorial data<br>Understand Task 2 essay  | Organize Task 1 report<br>Organize Task 2 essay |
| <b>WEEK 2</b>    |  |   |   |
| <b>Listening</b> | Predicting context and completing notes                          | Process informal conversation between two people<br>Predict the situation<br>Identify numbers | Form-filling<br>Note completion                 |
| <b>Speaking</b>  | Introduction speaking Part 1                                     | Answer questions on familiar topics<br>Use appropriate word stress                            | Speaking Part 1                                 |
| <b>Reading</b>   | Becoming a skilled reader of academic texts: Previewing the text | Using titles and subtitles<br>Using paragraphs and main topics<br>Vocabulary building         | Multiple choice                                 |
| <b>Writing</b>   | Introduction to Task 1   | Describing trends   | Describe line graphs- task 1                    |

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|                  |   | Describing movement  | Write task 1 report  |
| <b>WEEK 3</b>    |   |  |  |
| <b>Listening</b> | Scanning for exact information and completing a table | Process informal conversation between two people<br>Scan<br>Extract key information words    | Table completion<br>Listening Section 1                                    |
| <b>Speaking</b>  | Giving full and complete answers to Part 1 questions  | Extend answers<br>Use interaction skills in an interview situation                           | Speaking Part 1  |
| <b>Reading</b>   | Understanding words                                   | Deal with unknown vocabulary in a text<br>Vocabulary building: prefixes and suffixes         | Sentence completion  |
| <b>Writing</b>   | Describing trends in line graphs                      | Understand cohesive coherent report structure<br>Structure grammar relevant to the task      | Describe significant trends in line graphs – task 1<br>Write task 1 report |
| <b>WEEK 4</b>    |   |  |  |
| <b>Listening</b> | Listening to and understanding descriptions           | Understand form, position, colour and quality<br>Identify detail                             | Label a diagram<br>Listening Section 2                                     |
| <b>Speaking</b>  | Developing fluency                                    | Use vocabulary to link ideas<br>Use appropriate sentence stress                              | Speaking Part 1  |
| <b>Reading</b>   | Understanding words                                   | Deal with unknown vocabulary in a text<br>Vocabulary building: prefixes and suffixes         | Sentence completion  |
| <b>Writing</b>   | Task 1- interpreting bar charts                       | Interpret bar charts<br>Structure grammar relevant to the task<br>Use appropriate vocabulary | Describe bar charts –task 1<br>Write task 1 report                         |
| <b>WEEK 5</b>    |   |  |  |
| <b>Review</b>    | Lessons 1 - 4   |  |  |
| <b>WEEK 6</b>    |   |  |  |

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| <b>Listening</b> | Identifying details and answering multiple choice questions | Extract key information<br>Listen to non-specialized academic vocabulary in context<br>Listen to one speaker giving a short non-academic talk<br>Identify details | Multiple choice – 3 types  |
| <b>Speaking</b>  | Introduction to speaking Part 2                             | Understand the topic<br>Respond to the task prompt  | Speaking Part 2  |
| <b>Reading</b>   | Understanding main ideas                                    | Understand paragraph structure<br>Paraphrase main ideas<br>Vocabulary building  | Multiple choice:<br>Yes/No/Not Given   |
| <b>Writing</b>   | Introduction to writing Task 2                              | Understand the task prompt<br>Structure a Task 2 essay  | Matching<br>Write Task 2 essay   |
| <b>WEEK 7</b>    |   |   |  |
| <b>Listening</b> | Following a description:<br>Labelling maps and floor plans  | Follow directions on a map<br>Listen to one speaker giving a non-academic talk<br>Process informal conversation between two people                                | Label a map or plan<br>Summary completion<br>Short answer questions<br>Listening Section 1 and 2 |
| <b>Speaking</b>  | Preparing for Part 2: making a note card                    | Brainstorm ideas for Part 2 speech<br>Use notes<br>Produce coherent cohesive speech   | Speaking Part 2  |
| <b>Reading</b>   | Identifying main and supporting ideas                       | Understand paragraph structure<br>Extracting key information  | Identify information<br>Choosing from a bank of headings<br>Matching                             |
| <b>Writing</b>   | Task 2 – Organizing the essay                               | Writing an introduction and conclusion<br>Understand essay structure: thesis-led, argument-led, problem-solution  | Write a coherent paragraph<br>Write Task 2 essay   |
| <b>WEEK 8</b>    |   |   |  |
| <b>Listening</b> | Addressing common listening                                 | Identify numbers  | Multiple choice  |

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|                  | problems: intonation, speaker stress and implications              | Understand stress and intonation<br>Process informal conversation between two people  |  |
| <b>Speaking</b>  | Describing people and places in a short talk                       | Vocabulary building<br>Use appropriate vocabulary for topic and situation   | Speaking Part 2  |
| <b>Reading</b>   | Scanning for specific detail                                       | Scan<br>Skim  | Identify information<br>Match<br>Sentence completion                           |
| <b>Writing</b>   | Thesis-led approach to essay writing                               | Understand and respond to task prompt<br>Understand essay structure<br>Use appropriate vocabulary for the task                | Write main and supporting ideas<br>Write a logical essay<br>Write Task 2 essay |
| <b>WEEK 9</b>    |  |   |  |
| <b>Listening</b> | Follow main ideas in a longer discussion                           | Discriminate between main points and details<br>Direct listening<br>Extract key information                                   | Multiple choice<br>Sentence completion<br>Short answer<br>Listening Section 3  |
| <b>Speaking</b>  | Describing past events and hypothetical situations in a short talk | Brainstorm ideas for Part 2 speech<br>Produce grammatically correct speech<br>Produce coherent cohesive speech                | Speaking Part 2  |
| <b>Reading</b>   | Reading a passage to fill in a diagram or flow chart               | Extract key information   | Sentence completion<br>Multiple choice:<br>True/False/Not Given                |
| <b>Writing</b>   | Task 2 – Perfecting your sentence structure                        | Link ideas<br>Structure coherent sentences<br>Structure complex sentences<br>Structure grammar relevant to the task and topic | Write a coherent essay<br>Write Task 2 essay                                   |
| <b>WEEK 10</b>   |  |   |  |
| <b>Review</b>    | Lessons 6 - 9  |   |  |

| WEEK 11          |  |   |  |
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| <b>Listening</b> | Listening to identify points of view                 | Discriminate between positive, negative and neutral words<br>Discriminate between main points and details<br>Process informal conversation between two people   | Multiple choice<br>Sentence completion   |
| <b>Speaking</b>  | Introduction to Speaking Part 3                      | Understand analytical questions<br>Understand key words in a sentence<br>Answer the question<br>Use interaction skills in an interview situation  | Speaking Part 3  |
| <b>Reading</b>   | Improving comprehension                              | Follow referencing<br>Understand ellipsis<br>Understand substitution<br>Deal with difficult vocabulary in context   | Sentence completion<br>Multiple choice:<br>True/False/Not Given                    |
| <b>Writing</b>   | Task 2 - Argument-led approach to essay writing      | Understand and respond to task prompt<br>Understand essay structure<br>Use appropriate vocabulary for the task  | Write main and supporting ideas<br>Write a logical essay<br>Write Task 2 essay     |
| WEEK 12          |  |   |  |
| <b>Listening</b> | Following a long talk and understanding signal words | Listen to a single speaker give a short extract (not longer than 10 minutes) from an academic style lecture<br>Direct your listening<br>Discriminate between main ideas and supporting ideas<br>Extract key information words | Multiple choice<br>Follow a process-complete the flow chart<br>Sentence completion |
| <b>Speaking</b>  | Comparing and contrasting in speaking Part 3         | Understand task question<br>Use appropriate vocabulary<br>Produce grammatically correct speech<br>Use words that are correctly linked together<br>Use interaction skills in an interview situation                            | Speaking Part 3  |

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| <b>Reading</b>   | Understanding text structure                                      | Recognizing text types<br>Vocabulary building   | Multiple choice:<br>True/False/Not Given                                       |
| <b>Writing</b>   | Task 2 – Developing your arguments                                | Present ideas<br>Use linking words and expressions<br>Make concessions  | Write a coherent essay<br>Write Task 2 essay                                   |
| <b>WEEK 13</b>   |   |   |  |
| <b>Listening</b> | Following a long talk and completing an outline                   | Listen to a single speaker give a short extract (not longer than 10 minutes) from an academic style lecture<br>Direct your listening<br>Discriminate between main ideas and supporting ideas<br>Vocabulary building | Note completion<br>Multiple choice   |
| <b>Speaking</b>  | Describing a problem and suggesting a solution in speaking Part 3 | Explore the theme<br>Use appropriate vocabulary<br>Use appropriate intonation and stress<br>Use interaction skills in an interview situation  | Speaking Part 3  |
| <b>Reading</b>   | Summarizing   | Understanding summaries   | Summary completion<br>Classification   |
| <b>Writing</b>   | Task 2 – Problem and solution approach to essay writing           | Understand and respond to task prompt<br>Understand essay structure<br>Use appropriate vocabulary for the task  | Write main and supporting ideas<br>Write a logical essay<br>Write Task 2 essay |
| <b>WEEK 14</b>   |   |   |  |
| <b>Listening</b> | Following a long talk and understanding digressions               | Listen to a single speaker give a short extract (not longer than 10 minutes) from an academic style lecture<br>Discriminate between main points and details<br>Process informal conversation between two people     | Short answer<br>Summary completion<br>Multiple choice                          |

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| <b>Speaking</b>  | Giving an opinion in speaking Part 3                               | Use appropriate vocabulary for the topic and situation<br>Answering the question<br>Extending answers<br>Use interaction skills in an interview situation         | Speaking Part 3  |
| <b>Reading</b>   | Reading to complete and outline                                    | Recognizing main ideas and supporting ideas<br>Vocabulary building  | Multiple choice<br>Sentence completion                           |
| <b>Writing</b>   | Connecting your ideas together                                     | Use linking words and expressions<br>Use grammar relevant to the task and topic   | Write Task 2 essay   |
| <b>WEEK 15</b>   |  |   |  |
| <b>Review</b>    | Lessons 11 - 14  |   |  |
| <b>WEEK 16</b>   |  |   |  |
| <b>Listening</b> | Writing down correct information and understanding difficult words | Identify numbers, prices, times of day<br>Take dictation from spelled out names<br>Understand difficult words<br>Process informal conversation between two people | Form-filling<br>Multiple choice<br>Review of Listening Section 1 |
| <b>Speaking</b>  | Explain something and give reasons in speaking Part 3              | Answer the questions<br>Produce speech that is grammatically correct<br>Use interaction skills in an interview situation  | Speaking Part 3  |
| <b>Reading</b>   | Analysing arguments  | Recognizing arguments in texts<br>Understanding opposing views<br>Dealing with unknown vocabulary in context  | Multiple choice  |
| <b>Writing</b>   | Task 1 – Interpreting diagrams                                     | Select main points<br>Use appropriate vocabulary<br>Write an introduction and conclusion  | Describe a process<br>Write task 1 report                        |
| <b>WEEK 17</b>   |  |   |  |

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| <b>Listening</b> | Reviewing skills for social listening                    | Process informal conversation between two people<br>Listen to one speaker giving a short non-academic talk  | Form-filling<br>Label a floor plan<br>Multiple choice  |
| <b>Speaking</b>  | Speculating/making predictions in speaking Part 3        | Use appropriate vocabulary for the task and situation<br>Use grammatically correct sentences<br>Use appropriate rhythm and timing<br>Use interaction skills in an interview situation | Speaking Part 3  |
| <b>Reading</b>   | Identifying a writer's view supported with fact or claim | Analyse the passage<br>Vocabulary building  | Matching<br>Multiple choice:<br>True/False/Not Given<br>Multiple choice:<br>Yes/No/Not Given     |
| <b>Writing</b>   | Task 1 – Interpreting tables                             | Select main points<br>Organize main points<br>Compare information   | Describe tables<br>Write task 1 report   |
| <b>WEEK 18</b>   |  |   |  |
| <b>Listening</b> | Completing sentences and giving short answers            | Extract key information words   | Sentence completion and short answers in Section 1, Section 2, Section 3, Section 4              |
| <b>Speaking</b>  | Review of Speaking Parts 1, 2 and 3                      | Answer questions  | Speaking Part 1, 2, 3  |
| <b>Reading</b>   | Reading lesson 18 – exam practice                        | Passage 1 comprehension<br>Passage 2 comprehension<br>Passage 3 comprehension   | Table completion<br>Multiple choice:<br>True/False/Not Given<br>Choosing from a bank of headings |
| <b>Writing</b>   | Task 1 – Understanding pie charts                        | Select main points<br>Structure grammar relevant to the task and topic<br>Compare information   | Describe pie charts<br>Write task 1 report   |
| <b>WEEK 19</b>   |  |   |  |



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| <b>Listening</b> | Reviewing skills for social and academic listening | Process informal conversation between two people<br>Listen to a single speaker give a short extract (not longer than 10 minutes)from an academic style lecture | Note completion<br>Table completion<br>Sentence completion<br>Label the plan<br>Summary completion<br>Multiple choice<br>Complete flow chart |
| <b>Speaking</b>  | Review of Speaking Parts 1, 2 and 3                | Answer questions   | Speaking Part 1, 2, 3  |
| <b>Reading</b>   | Reading lesson 19 – exam practice                  | Passage 1 comprehension<br>Passage 2 comprehension<br>Passage 3 comprehension  | Multiple choice<br>Sentence completion<br>Choosing from a bank of headings<br>Multiple choice:<br>True/False/Not Given<br>matching           |
| <b>Writing</b>   | Reviewing skills for social and academic listening | Process informal conversation between two people<br>Listen to a single speaker give a short extract (not longer than 10 minutes)from an academic style lecture | Note completion<br>Table completion<br>Sentence completion<br>Label the plan<br>Summary completion<br>Multiple choice<br>Complete flow chart |
| <b>WEEK 20</b>   |  |  |  |
| <b>Review</b>    | Lessons 1 – 19 Complete exam                       |  |  |